



Common Core Checklist

- ___ What is the content or the CCSS standard?
- ___ What do I want students to know (or do) at the end of this lesson/unit?
- ___ Am I asking an Essential Question to drive the unit?
- ___ How can I make this student-centered?
- ___ How can I make this **relevant** or meaningful to a “tween?”
- ___ What is the correct Lexile range for our grade and have I **imbedded complex text**?
- ___ What **technology** can I embrace? *(See your librarian)*
- ___ What **information** have I infused? *(See your librarian)*
- ___ Is my plan “**rigorous**?”
- ___ Does my plan include **rich-vocabulary** of the discipline to be manipulated, discussed, used, etc.?
- ___ Have I considered the use of **non-fiction text**? *(See your librarian)*
- ___ Have I considered the CCSS shift of **writing from sources & text-based** answers?
- ___ Have I considered assessment and DDI? *(Pre-assess, formative, and assessments such as rubrics?)*



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